

Wyalusing Ele 4th Grade General Music Syllabus

Instructor: Mr. Clinton

Time: Class will meet once per 4 day cycle from 10:55 until 11:40. Classes rotate in the 4th grade Special Rotation which is split into 5 sections. Each 4th grade class spends one section in Keyboarding class, making 4th grade music class a 28 day class instead of a 36 day class.

Location: Elementary Music Room

Course Description:

Fourth grade music is an extension of the tonal, harmonic, and rhythmic audiation skills we began developing in third grade music.

There is a good deal of experiential and experimental learning in fourth grade. We both identify and apply our existing knowledge of the elements of music: melody (tonality & meter), harmony, form, texture, timbre, and style in our classroom songs and also in composition projects. Composition helps us to demonstrate our knowledge of music as well as use that knowledge to better express ourselves creatively. Fourth grade composition projects may include: Songwriting, Xylophone Compositions, and Percussion Compositions.

In fourth grade, students have command of their singing voices and we continue to refine our skills in using our voices. We focus on proper tone production, extending the child's singing range, controlling the voice (dynamics) and singing with expression.

Fourth graders also start to develop and refine musical movements. In our moving to music and classroom instrument activities we begin to practice refinement and repeatability of more complex body movements. The focus is on proprioception (*the ability to sense stimuli arising within the body regarding position, motion, and equilibrium*), consistency, and deliberate actions to effect a desired musical result.

In fourth grade, students learn to play the ukulele. Using the ukulele, students improve their fluency in reading notes in the treble clef, improve the audiation skill of identifying chords and chord changes, and practice singing and playing an instrument at the same time.

Materials:

Most materials will be provided in class

Course Requirements:

- Participate in all class activities.

- Model exemplary classroom behavior and classroom social responsibility.
- Advance in the skills and knowledge taught in music class.

Grading:

- Grades in this course will be drawn from formal and informal evaluation of a student's progress in developing the skills and knowledge necessary for music class.

Classroom Expectations:

- At all times personify the RAMS rules.
- Be Silent while others are playing or speaking.
- Follow directions the first time given.
- Be respectful to one another, Mr. Clinton, and all instruments.
- Work and achieve to the best of your ability, contribute personally and meaningfully to the class, act always as a team player, and make music class a safe, fun environment for everyone.